

Title	Demonstrate knowledge of anhydrous ammonia and safe practices for its use as a refrigerant		
Level	3	Credits	6

Purpose	<p>This unit standard is for people who work with ammonia as a refrigerant within the refrigeration industries.</p> <p>People credited with this unit standard are able to: demonstrate knowledge of New Zealand legislation, standards and codes relating to anhydrous ammonia and its use as a refrigerant, explain the properties of ammonia and its use as a refrigerant, describe the use and applications of ammonia as a refrigerant, describe the hazards relating to the use of ammonia as a refrigerant, demonstrate knowledge of the procedures and equipment for working with ammonia, demonstrate knowledge of emergency procedures for ammonia.</p>
----------------	---

Classification	Mechanical Engineering > Refrigeration and Air Conditioning
-----------------------	---

Available grade	Achieved
------------------------	----------

Explanatory notes

1 References

Legislation and codes relevant to this unit standard:

Australia and New Zealand Refrigerant Handling Code of Practice 2007. AIRAH and IRHACE. Available from <http://www.irhace.org.nz>.

AS/NZS 1677.1:1998, *Refrigerating systems Part 1 – Refrigerant classification.*

AS/NZS 1677.2:1998, *Refrigerating systems Part 2 – Safety requirements for fixed applications.*

Climate Change Response Act 2002.

Hazardous Substances (Compressed Gas) Regulations 2004.

Hazardous Substances and New Organisms Act 1996.

Health and Safety at Work Act 2015.

Land Transport Rule: Dangerous Goods 2005.

Land Transport Rule: Dangerous Goods Amendment 2010.

Resource Management Act 1991.

Althouse A D, Turnquist, C H, Bracciano, A F et al. *Modern Refrigeration and Air Conditioning*, 19th ed. Illinois: Goodheart-Willcox Publisher, 2014.

Industrial Ammonia Plant Operations - AIRAH and IRHACE. Available from <http://www.irhace.org.nz>. This is the primary reference text for this unit standard.

Safety Data Sheets (Ammonia, anhydrous). Available from refrigerant suppliers, and must be available to the candidate.

2 Definitions

AIRAH – Australian Institute of Refrigeration, Air Conditioning and Heating.

IRHACE – Institute of Refrigeration, Heating and Air conditioning engineers of New Zealand Inc.

ASNZ – Ammonia Safety New Zealand Inc.

CAPO – Certificate in Ammonia Plant Operation

RAC – Refrigeration and air conditioning.

PPE – personal protective equipment.

Workplace procedures – *Worksite procedures* – documented procedures used by the organisation carrying out the work and applicable to the tasks being carried out. They may include but are not limited to – standard operating procedures, site safety procedures, equipment operating procedures, codes of practice, quality assurance procedures, housekeeping standards, procedures to comply with legislative and local body requirements.

4 Range

The assessment standard for all evidence requirements is in accordance with the reference text.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of New Zealand legislation, standards and codes relating to ammonia and its use as a refrigerant.

Evidence requirements

1.1 Legislation, standards, and codes relating to ammonia and its use as a refrigerant are identified and their application in the refrigeration industry is explained.

1.2 Operator responsibilities to ensure compliance with legislation, standards, and codes are explained.

1.3 The requirements for storing ammonia are described in accordance with legislation and codes of practice.

Range storage areas, storage containers, signage, placarding, transporting.

1.4 The training and experience requirements for working with ammonia refrigerant are stated in accordance with legislation and codes of practice.

Outcome 2

Explain the properties of anhydrous ammonia and its use as a refrigerant.

Evidence requirements

2.1 The properties and chemical composition of anhydrous ammonia are described.

- 2.2 The properties of anhydrous ammonia that make suitable as a refrigerant are explained.
- 2.3 The classification of anhydrous ammonia as a dangerous good is explained.
- 2.4 The behaviour of anhydrous ammonia when released to the atmosphere is explained.
- 2.5 The flammability characteristics of anhydrous ammonia are described. The conditions required for anhydrous ammonia to burn are explained.

Outcome 3

Describe the use and applications of anhydrous ammonia as a refrigerant.

Evidence requirements

- 3.1 The use of anhydrous ammonia as a refrigerant is described in terms of types and sizes of systems, and system components.
- 3.2 The purity requirements for anhydrous ammonia to remain effective as a refrigerant are described. The consequences of impurities in anhydrous ammonia refrigerant are explained.
- 3.3 System maintenance and servicing procedures to maintain anhydrous ammonia purity and system mechanical integrity are described.
- 3.4 Standard operating procedures for a selected ammonia charged system are explained.
- 3.5 Procedures and equipment used to detect ammonia leaks are described.

Outcome 4

Describe the hazards relating to the use of ammonia as a refrigerant.

Evidence requirements

- 4.1 Consequences to humans of exposure to ammonia are explained.

Range	eye contact, skin contact, airways, lungs, recommended maximum exposure limits, long term chronic exposure.
-------	---
- 4.2 The consequences of ammonia leaks are explained.

Range	on – stored product, personnel, plant and/or equipment, surrounding buildings, the environment.
-------	---
- 4.3 The dangers of storage cylinders being exposed to excessive heat are explained.

Outcome 5

Demonstrate knowledge of the procedures and equipment for working with refrigerant grade ammonia.

Evidence requirements

- 5.1 Types of PPE required for working with refrigerant grade ammonia are identified and its use is described.

Range for protection of – eyes, face, hands, lungs, body.
- 5.2 Colour coding, signage, placarding, and labelling of refrigerant grade ammonia pipework and cylinders are described.
- 5.3 Equipment and procedures for the transfer of refrigerant grade ammonia are explained.
- 5.4 The requirements for onsite safety and emergency equipment are explained.
- 5.5 The requirement for records of ammonia plant operations, maintenance and servicing are explained.

Outcome 6

Demonstrate knowledge of emergency and incident procedures for ammonia.

Evidence requirements

- 6.1 The requirement for an emergency plan is explained and content of a typical plan is described in accordance with legislative requirements.
- 6.2 Procedures to deal with accidental release of ammonia are explained.

Range notification, evacuation, containment, clean-up.
- 6.3 First aid procedures for human exposure to ammonia are explained.
- 6.4 The requirement to report incidents and emergencies is described in accordance with current legislation.

Planned review date	31 December 2021
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 March 2017	N/A

Consent and Moderation Requirements (CMR) reference	0013
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz qualifications@competenz.org.nz if you wish to suggest changes to the content of this unit standard.